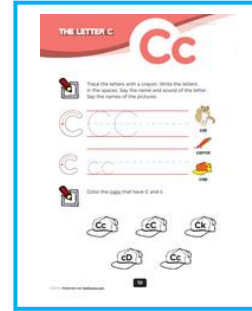


The Letter C - Sound (page 8)



Materials:

- letter **Cc** flashcard
- picture cards (cat, carrot, apple, banana, cap, duck)

Review: 3-5 minutes

- Sing the alphabet song while pointing at the letters
 - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
 - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
- Show the letter and cap picture flashcard for the letter **Cc**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
 - Teacher and students: "C, /k/, cap"; air write and count letter strokes

Preview: 3-5 minutes

- Show the letter **Cc** flashcard while saying the letter name and letter sound and have the students repeat
 - Teacher: "C, /c/ /c/ /c/" Students: "C, /c/ /c/ /c/"
- Show the picture cards for the words that begin with the **Cc** sound and say the name of the picture, emphasizing the beginning sound and have the students repeat
 - Teacher: "/k/ /k/ cap"; students repeat
 - Teacher: "/k/ /k/ cat"; students repeat
 - Teacher: "/k/ /k/ carrot"; students repeat

Modeling: 3-5 minutes

- Show the students a picture card that starts with the **Cc** sound.
 - Teacher: "/k/ /k/ cap". Since the word begins with the /k/ sound, use your hand to make the letter **C**.
- Show the students a picture card that doesn't start with the **Cc** sound.

- Teacher: “/k/ /k/ ball”. Since the word doesn’t begin with the /k/ sound, hide your hand behind your back.

Guided Practice: 5 minutes

- Continue the activity from above using the picture flashcards for apple, cap, duck, cat and carrot.
 - Teacher says the /k/ sound, followed by the word from the picture card. If the word begins with the /k/ sound, teacher and students make the letter **C** with their hand. If not, hide their hand behind their back.

Independent Practice: 5-10 minutes

- Lay the picture cards out in a straight line on the floor at one end of the room (apple, banana, cap, duck, cat, carrot).
- Play Relay Game.
 - Call two students to stand at the opposite end of the room as the picture cards.
 - The students will listen and **repeat** the word the teacher says.
 - Teacher says go and the **students hop** (jump, gallop, tiptoe, etc.) to the end of the room with the cards.
 - The student touches the card that matches what the teacher says, says the sound and the word and goes back to the other side of the room.
- Continue play until all the cards have been touched or each student has had a turn.

Assessment:

- During the guided and independent practice, take note of students’ ability to match the /k/ sound to the various picture cards.

Closure: 1-2 minutes

- Review each picture card.
 - Teacher: “/k/ /k/ cap”; students repeat
 - Teacher: “/k/ /k/ cat”; students repeat
 - Teacher: “/k/ /k/ carrot”; students repeat